

Is the Delayed Correction Coming Down in Tidying up the Language Knowledge of Engineering Graduates in the Substantial Classrooms?

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ABSTRACT--- *This analysis focuses on however editing and correction boil down to cleaning up the grammatical, mechanical and usage errors within the writings of engineering students. The matter known within the engineering students writing is that they need “knowledge problems” yet as “performance issues.” This downside is proved with the instance of huge class room. The classroom consists of sixty students is taken as sample. The teaching technique used here is delayed correction. Through this method and its analysis is proved that editing and error correction reduced in framing ill formed sentences. The method used is that the classroom split into groups of five Students as Self-peer and teacher correction evolved during this activity.*

Keywords: *Knowledge issues” (errors) and “Performance issues” (mistakes). Self-correction, Peer-correction, Teacher-(delayed) correction.*

I. INTRODUCTION

Written communicate is a solitary, everlasting and behind schedule (deliberate) pastime. It's miles conventional and stylized. It has excessive lexical density with low paralinguistic. **“Students mature as writers by understanding how to write for different audiences, contexts, and purposes.”** (NWP & Nagin, 2003, p. 26) Errors can arise in every person's writing and in a different form. It could be a grammatical, pronunciation, which means and appropriacy. **“It is necessary to discriminate when and how to correct, so students do not get frustrated and inhibited to learning and it helps to improve their English”.** (Torres. M. 2010; Page – 134). College students dedicate mistakes due to the fact A) mother tongue interference B) due to expertise issues C) they are stressed of two similar things D) loss of hobby E) performance issues. It is extraordinarily critical that an instructor need to become aware of and correct their errors /mistakes of the students. In order that a pupil can recognize their poor overall performance and improve. The instructor is correcting the pupil's mistakes as a learner must be understood. They count on the trainer need to correct. Most of them aren't aware about their errors. After the teacher's corrections, the learner feels confident. Fewer college

students are very shape-centered and a few are less shape-targeted. The very form-centered pupil expects the express correction but the much less shape-centered students will no longer anticipate this correction.

II. PROBLEM STATEMENT

1. Engineering students make a variety of errors in writing essays, paragraphs, and other written communication. These troubles arise specifically for 2 reasons. 1. expertise problems 2. overall performance problems. Understanding problems come once they don't have the know-how of situation. So they make mistakes. Within the case of overall performance problems they have the subject expertise but by means of mistake they may be committing errors.

2. *Engineering college students make mistakes in particular on sentence fragments. They're writing a lot of incomplete sentences. run – on sentences and making usage mistakes. These sorts of errors are known as expertise issues.* As Toby Fulwiler and Alan Hayakawa say in *The Blair Handbook* (Prentice Hall, 2003), **“The problem with a fragment is its incompleteness. A sentence expresses a complete idea, but a fragment neglects to tell the reader either what it is about (the subject) or what happened (the verb)”** (p. 464).

3. The students make usage mistakes additionally. These types of errors occur because of a word or string of phrases which can be standard grammatically but no longer in fashionable English. This kind of errors turned into frequently executed through ESL college students but hardly ever through the local speakers. This error regularly takes place in ESL students due to the fact they pick the incorrect English equal word for their own mother tongue they desire to explicit.

4. The subsequent blunders they're making in the usage of the voice. Maximum of the strains are within the passive voice. They struggle an excessive amount of in writing in an active voice. Energetic voice is usually lively, direct, concise, engaging and shorter than the equal sentence within the passive. It's also clearer, livelier, makes our writing dynamic and lively. So college students get the exercise of the usage of actively in their writing. It's far d to jot down in active than in passive. Makes use of of passive voice less direct, much less forceful, much less efficient, does not provide coherence, monotonous the reader.

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Is the Delayed Correction Coming Down in Tidying up the Language Knowledge of Engineering Graduates in the Substantial Classrooms?

III. HYPOTHESIS

Writing talents might be advanced by using schooling students through delayed correction approach. The trainer and the scholars engage in a technique to give an effective text together. not on time correction method - The approach differs from the traditional methods of teaching writing. whilst students are doing their paintings with peers, the trainer have to move between them by way of carefully watching them. Then the trainer need to notice down few of the common errors finished by way of the students. Write 10 – 15 sick-framed sentences on the board. Then the scholars should paintings with the pairs and friends to find the errors. They must talk with the peer why it is wrong? ultimately, they ought to correct the sentence together. after you have remarks, the teacher need to elicit and accurate the sentence. The instructor ought to provide an explanation for the scholars with proper clarification, why it is incorrect? should make certain that scholars replica those corrections of their notebooks. subsequent, exchange the groups and repeat the equal pastime. encourage and encourage them to hold their corrections. once more pay attention out the errors and deliver explanations of wrong utilization and correct utilization

S.No	Merits of delayed corrections
1	It is nameless. the scholars will now not be singled out in the front in their classmates. so that they want not to worry about being ashamed in front of their peers.
2	This technique will no longer interrupt or affect their fluency degree.
3	Students gets hobby and motivation. it's far scholar-targeted method. they will be active in the classroom.
4	It's miles greater powerful method. every man or woman can reap possibilities to accurate their mistakes.
5	This can assist each scholar to improve their grammar, mechanical and usage mistakes.

IV. PRELIMINARY LITERATURE REVIEW

In 2015 Kotula, k. Maria Curie-Skłodowska University, Lublin, Poland deals with Video annotation and delayed oral corrective feedback. He used both implicit and explicit corrections. 55 high school students were taken for samples. This research deals with the question of technology-enhanced delayed oral corrective feedback in English writing. In 2018 Garcia, E.M. and Martinez, V.G.M. (Benemérita Universidad Autónoma de Puebla, Puebla, and Mexico) proved that how this delayed corrective feedback helped to improve the student's oral production. Students' reactions to teacher corrective feedback to oral production: A study on self-correction and autonomy in compulsory EFL University Courses (Article). Ferdinand n. Cortez, Marites Bisuecos, Geraldine Pedro, Sr. Joy Pinson May 2012. This study discussed the grammatical

errors made by the students in both writing and speaking. They did this research with fourth-year incoming students of education. They focused errors in writing on subject-verb agreement, use of articles, use of prepositions and tenses. Brendan Carroll Tool tabulate was used to analyze the student's errors. Name of the article is "Oral and written errors in English of the incoming fourth-year education students of the University of Saint Louis". In 2009 Mansoor Ganji, from Chababar Maritime University Iran used the same self-correction, peer-correction and teacher correction approach with the Iranian advanced students on IELTS written test. This study proved the importance of self-correction, peer correction. It says that teacher correction is totally waste. Teacher correction is wasting time and energy. February 2015 Jothimalar Krishnasamy analyzed the two forms of grammatical errors in his research. One is in the use of the simple past tense and the other one is the use of the past continuous tense. The topic of his study is Grammatical Error Analysis in Writing of ESL Diploma Students. Diploma ESL students were used in this research. The major existing problems of Sentence Fragments, Passive voice, and vague pronoun reference are Knowledge issues (errors) and Performance issues (mistakes). The solution to this problem is that by introducing a delayed correction technique, students can improve their writing skills. The review of literature proves that most of the researchers deal on this aspect with different approaches and techniques. This research also points out how engineering students make errors in Knowledge issues (errors) and Performance issues (mistakes). Delayed correction technique is not used by the previous researches to use Sentence Fragments, Passive voice and vague pronoun reference without error. So this research is done from a different perspective.

V. METHODOLOGY & RESULTS

On this activity, teacher correction does not update by every other sports like self-correction or peer correction. So right here the teacher makes use of the not on time correction method to enhance the scholars writing competencies. She took some Mechanical, Grammar and usage mistakes for a sample from the scholars writing. She did her correction in not on time correction technique. delayed correction is likewise one of the techniques of trainer correction.

60 intermediates had been selected for the present look at. they all are 2d language inexperienced persons and 85% of them are from a rural location. The instructor divides the class into groups. five organizations such as 10 members.

Step 1 At the start, she / he requested them to write an essay approximately their day by day habitual in 250 words. She gave 45 minutes time to finish.

Step 2 Next, after they started out writing she moved among them by means of closely looking them. She mentioned down a number of the common errors performed by using the students.



Step 3 Then after forty five mins, she requested them to stop writing. Then she requested them to paintings with the pairs and peers to find the errors. They have to discuss with the peer why it is incorrect? sooner or later, they have to correct the sentence collectively.

Step 4 Whilst they had been doing this interest she moved among them with the aid of carefully looking them. The teacher noted down a few more mistakes.

Step 5 Ultimately, the teacher wrote 10 – 15 sick-framed sentences at the board. Why she has selected those varieties of sentences because these sentences can not be able to correct through the students. It calls for a few changes and so on.

Step 6 She observed mistakes in grammar, mechanical and utilization mistakes like articles, prepositions, pronouns, passive, sentence fragments, tenses, spelling, and punctuations, and so forth.

Step 7 She wrote the incorrect sentences on the board and the instructor explained the students with right rationalization, why it is wrong? What are the options? And a way to write without mistakes? have to make sure that scholars replica those corrections of their notebooks.

Step 8 Next, she changes the groups and repeated the identical activity. motivated and endorsed them to keep their corrections.

Step 9 Once more listens out the errors and supply reasons of incorrect usage and accurate usage.

The end result indicates that this strategy advanced the writing abilities of the students.

The grammatical, mechanical and usage mistakes dedicated by way of engineering college students in writing as follows....**For Example:**

1. Usage Errors

S.N	Incorrect sentence	Correct sentence
1.	At first , I should come a successful person by achieve my dreams	At first, I should come to a successful person to achieve my dreams
2.	And then all of my parent dreams are came through my hard work.	And then all of my parent dreams are coming through my hard work.
3	I should take care of the family welfare in all aspects like economical and finacial status	I should take care of the family welfare in all aspects like economic and financial status
4.	Every year I and my family plans to go to aboard	Every year me and my family plans to go to a board
5.	When I spending more time with family members the affection increases	When I spend more time with family members the affection increases
6.	I know the value of love caring towards each other and every one in family are very caring in joint family.	I know the value of love caring towards each other and everyone in the family is very caring in a joint family.
7.	That is love and effection in joint family	That is love and affection in a joint family
8.	No body cannot do anything infornt of the strength of family	Nobody can do anything in front of the strength of family
9.	The family is my first priority in my life. I stand with setbacks & hardships and tackle my family problems.	My first priority in life is my family
10,	Finally, family is a heavenly place were we can enjoy and be very happy. We can do whatever we want. So, take more care, love affection and attention towards your family	Finally, the family is a heavenly place where we can enjoy and be very happy. We can do whatever we want. So, take more care, love affection and attention towards your family

Is the Delayed Correction Coming Down in Tidying up the Language Knowledge of Engineering Graduates in the Substantial Classrooms?

11.	What I want to do for my family. I want to give happiness to my family and I want that my family have unity in each other and we enjoy a lot with our family member and I want that my family have all the luxurious things that my family want and I want to give that things that my family, which never expected with me that I can never give them.	What I want to do for my family. I want to give happiness to my family and I want that my family have unity in each other and we enjoy a lot with our family member and I want that my family have all the luxurious things that my family want and I want to give those things that my family, which never expected with me that I can never give them.
12.	I want to give the lots of happines by get a successfull jobs and the want that my family has a unity and that unity that cannot be bricked by any person. And I want to my family to coparate wth everyone and they should help to every are and I want to see my family happy.	I want to give those lots of happiness by getting successful jobs and they want that my family has a unity and that unity that cannot be bricked by any person. And I want my family to cooperate with everyone and they should help to every are and I want to see my family happy.

VI. ACTIVE VOICE AND PASSIVE VOICE

To Be' - Verbs. Active voice and passive voice expresses the same idea in two different forms. Active voice is always direct, precise, clear and effective. On the other hand, passive voice is always accompanying with 'To Be' verbs forms. 'To Be' forms 'is', 'was', 'were'. Better try to

avoid using passive voice more. With the usage of these 'is', 'was', 'were' verbs in a sentence, we can easily understand how they're writing is. It should not exceed 20 percent in one's writing. Let us see the examples of 'To Be' forms. Is, are, was be, been, being.

S. N.	Incorrect Sentence	Correct Sentence	Explanation
1.	I want to give the lots of happines by get a successfull jobs and the want that my family has a unity and that unity that cannot be bricked by any person. And I want to my family to coparate wth everyone and they should help to every are and I want to see my family happy.	I want to give those lots of happiness by getting successful jobs and they want that my family has a unity and that unity that cannot be bricked by any person. And I want my family to cooperate with everyone and they should help to everyone and I want to see my family happy.	<p>1. 'To be' verbs found in 2 sentences. 40% of your sentences have to be verbs. "Be bricked" - is passive voice.</p> <p>2. A transitive verb is followed by an auxiliary verb such as "be" or "get" It is standard in scientific writing but is frowned on in most other genres.</p>
2.	I want to make my family proud and happy in the society. I want to take care of them by staying with them only. And I would like to go for a trip with them and have fun. My family works very hard for me whether they are happy or unhappy I don't know . after completing my graduation I will now allow them to work. They are my love, life, everything . Now a days , the people are jealous about others . If any of the family members is growing, the own relatives itself are cheating them . I don't want to be like that . Till my death day comes. I will take care of my family. After completing my job(evening), I want to spend the rest of the tym with my family.	I want to make my family proud and happy in society. I want to take care of them by staying with them only. And I would like to go on a trip with them and have fun. My family works very hard for me whether they are happy or unhappy I don't know. after completing my graduation I will now allow them to work. They are my love, life, everything. Nowadays, people are jealous of others. If any of the family members is growing, their own relatives itself are cheating them. I don't want to be like that. Till my death day comes. I will take care of my family. After completing my job(evening), I want to spend the rest of the time with my family.	<p>5-"To be" verbs found in 12 sentences. 41.7% of sentences in this paragraph have "To be" verbs.</p> <p>1. 'Are' - family works very hard for me whether they are happy or unhappy I don't know.</p> <p>2. 'Are' - are my love, life, everything.</p> <p>3. 'Are' - a days, the people are jealous about others.</p> <p>4. 'Is' - any of the family members is growing, the own relatives itself are cheating them.</p> <p>5. 'Be' - don't want to be like that.</p>

III. SENTENCE FRAGMENTS

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S. N.	Incorrect Sentence	Correct Sentence	Explanation
1.	The dining table messy	The dining table is messy or the dining table was messy.	The dining table is a subject . There is no verb in this sentence.
	The study of English requires practice. Because the grammar rules are different from those of the Tamil language.	The study of English requires practice because; the grammar rules are different from those of the Tamil language.	“Because” at the beginning of a sentence requires a 2nd clause. Maybe a comma, question or exclamation mark is missing, or the sentence is incomplete and should be joined with the following sentence.

Engineering students make many errors of their writing along with Sentence Fragments, Passive voice, and indistinct pronoun reference. They make those sorts of mistakes because of two predominant troubles. One is that expertise issues (mistakes): information errors arise in writing because the learner doesn't recognize the precise rule of the language. So the learner makes errors. that is also called linguistic errors. here the learner applies their first language regulations. most probable this primary language regulations will no longer suit with the second languages. So information issues arise. The learner's expertise has to improve. the second one is that the overall performance difficulty (errors) performance problems takes place in writing because the learner knows the rule but momentarily forgets. It proves the learner's unwillingness and lack of ability to update skills and absence of hobby. It's handiest a slip of tongue. This takes place due to carelessness, strain, worn-out, fear, a few transient feelings and instances. i have defined this with the above column. this example is taken from their answer scripts. So with this, i will show why they make such errors. The better manner to avoid such errors is that by means of using the subsequent techniques inside the lecture room including self-correction, peer correction and delayed (instructor) correction lessen the errors. This research proves how behind schedule correction improves their writing abilities. Sentence fragments are a main errors in an effort to crop up the writings of the scholars. Fragments are incomplete sentences with out feel. this may confuse and distract the reader. So to enrich your writing you ought to keep away from fragments to your writing. Passive voice is also now not precise for writing. usually update with the energetic voice. in case you don't need the doer than you can use the passive. subsequently the hypothesis proved that through the not on time correction approach the writing talents of the engineering students are progressed. mainly the understanding issues are decreased.

IV. CONCLUSION:

This examine has pinpointed 3 major findings of engineering college students writing, particularly grammatical, mechanical and usage mistakes of their writing. First of all In grammar the errors on articles, verb

form, tenses, passive voice, sentence fragments, run- on sentences, wordiness, indistinct pronoun reference, and Sentence Sprawl. Secondly the mistakes on mechanical spelling, capitalization, punctuation. Thirdly the mistakes on usages. As for the former researches opinion that the scholars make mistakes due to English as a second language. They've executed with unique strategies. but this take a look at proves that students can enhance their writing skills via self-correction, peer-correction, and instructor (delayed) correction. The not on time correction approach is the handiest, simplest, technique. right here the instructor alone is not coaching, each character is coaching their peer and learning. while this correction, the students never gets harm learning in an clean manner. As a end result, they're improving their writing abilities. The findings prove that not on time correction is a completely powerful and revolutionary approach. but this paper isn't always an end for this technique, however it's far an preliminary step to do similarly inquiry. For similarly research, a trainer ought to use this technique within the class for practice. in addition studies will show the greater intensity of this method, and the way this offers revel in and knowledge to the scholars. In destiny the academics have to use this behind schedule correction approach to reduce the scholars expertise problems as well as overall performance troubles.

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Is the Delayed Correction Coming Down in Tidying up the Language Knowledge of Engineering Graduates in the Substantial Classrooms?

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