Digital and Virtual Era: Digital Citizenship

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Abstract—Digital Citizenship is fruitful for our nation. As we are moving into Digital and virtual ERA, now it is the alarming time for us in this direction. In this paper, we have covered necessity of digital Citizenship and its framework.

Index Terms—Digital Citizenship, Internet, E-Commerce.

I. INTRODUCTION

Digital citizenship [1] is very useful for teachers, parents, leaders and technology which helps in understanding what student, children, and technology user should know how to use technology in efficient way. It is the criteria of favourable, responsible technology use. The digital citizenship is a modify form of citizenship. It builds upon the concepts of citizenship, profound characteristics and subtlety are part of this modify form. Digital citizenship policy can help in providing direction for teachers and school authorities. Educators explores direction in their use of latest technologies for both personal and professional use. Digital citizenship policies can also guide school authorities and instructors with new challenges. The process associated with organizing a digital citizenship policy can offer a valued mechanism in addressing student learning needs. In running to build an efficient equivalence between open seas to information and communications which helps in enabling student learning and the requirement for addressing probably student liability, fundamental conversations may be introduce with collaborator that audit the values and the art taken within the school authority. Digital citizenship which timid the world, establish new relationships, nuance and communications. Digital communities are only credible through media forms that have implemented their formation. Digital citizenship has revolted the reach and essence of commonalities. Such commonalities can now be multi-cultural, global, highly-centre and highly-tailed. Digital citizenship education presents a framework for school and parents to instruct students about their rights and responsibilities when connecting with other people over digital technology. It introduce for the first time which begins with online technology that use the internet to send an email or text messages or sign on to an game service. Elements that are needed for digital citizenship are access, communication, commerce, literacy, etiquette, law, security, health & wellness, rights & responsibilities.

II. MODE OF COMMUNICATION

It Accesses the Full electronic use in society and the technology is open for large number of people to share their ideas in quick manner. Everyone can’t access to all the tools of this new digital world.

E-Commerce [2] is becoming popular among the people for buying and selling of goods. Commerce is quite difficult for educators to address in the classroom. Some teachers think that it is not their responsibilities to teach students to be careful consumers. Communication is the process of exchanging the information. Way of communication of people has been changed by using mobile phones, messaging and through social networking. Through communication people can make a social group governing to whom, when and how to interact with people. By teaching and learning about new technology literacy rate can be increased. The most important thing is to understand how the new technology works so that it can be used in most efficient manner. The electronic standards of conduct or procedures are Etiquette. Students notice others while using new technology and try to use in same manner. Law is responsible for actions and reality. Internet provides a medium to post, download and upload various materials. Sharing of information make the strength of the internet. For every membership in the group have rights and responsibilities for that membership.

III. COMMUNICATION ISSUES

The communication issues are email, mobile phones, Skype, instant messaging, text messaging, blogs, and wikis.

IV. FRAME WORK

V. ADVANTAGE OF DIGITAL CITIZENSHIP

1) Digital citizenship keeps imprint of your online identity from your whole life. The things are revived and observed within the digital world.

2) When you see on the side of your webpage there are ads and websites that are not random. There are topics relevant to your preceding searches. This can be very
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crucial for you in such a way that things you are fascinated is there in front of you.

3) Digital citizenship can be used in many various form. You can put your views about new technology or education on the web so that other people can make best out of it. Anyone can elaborate your ideas even they don’t know you from all over the world.

4) It restores memories [4] and creates the chance for recalling in your life for future jobs and scope.

VI. DISADVANTAGE OF DIGITAL CITIZENSHIP

1) If you put irrelevant content out on the net and post inimical things about people. It could inhibit you from grasping [4] a job.

2) It would definitly affect you in negative aspects in your life when you neglect the use of digital citizenship to form your online identity .

3) If you fill the feedback form of your teacher that how much you hate a teacher or how much you hate or like your boss while forming your online identity it would refer to your online feedback for your teacher or boss.

4) If you delete everything related to your post it will stay there because of screenshots , pitcures and witness of your post.

VII. CONCLUSION

Digital citizenship is deployed among all the will enhance and broaden the public sphere. people in the society then whole world would be digitized .The society will participate in fully electronic mode; everything will be done through internet. Everyone will fit full access to this digital world from anywhere and anytime. Initially we have to provide training for digital citizenship to establish mechanism for teaching all masses so that they can use this technology appropriately. Digital citizenship

REFERENCES


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